



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **ALLEN ROAD ELEMENTARY SCHOOL**
 District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
 School ID **42-03-03-06-0001**
 Principal **DAVID LUNDEN**
 Telephone **(315) 218-2300**
 Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Mathematics B	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Integrated Algebra	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Geometry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
U.S. History and Government	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Living Environment	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Earth Science	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Chemistry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Physics	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **ALLEN ROAD ELEMENTARY SCHOOL**
School ID **42-03-03-06-0001**

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	9	33%	11%	44%	11%	8	—	—	—	—	1	—	—	—	—
	2008-09	7	14%	29%	29%	29%	6	—	—	—	—	1	—	—	—	—
	2007-08	11	0%	27%	45%	27%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	9	33%	56%	11%	0%	8	—	—	—	—	1	—	—	—	—
	2008-09	7	29%	43%	29%	0%	6	—	—	—	—	1	—	—	—	—
	2007-08	11	27%	45%	27%	0%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	14	0%	0%	14%	86%	13	—	—	—	—	1	—	—	—	—
	2008-09	15	0%	0%	20%	80%	12	—	—	—	—	3	—	—	—	—
	2007-08	10	0%	0%	50%	50%	8	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	14	0%	29%	36%	36%	13	—	—	—	—	1	—	—	—	—
	2008-09	15	0%	27%	67%	7%	12	—	—	—	—	3	—	—	—	—
	2007-08	10	10%	50%	30%	10%	8	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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District **NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
